

Major Assignment 5: **Presentation**

Proposed Due Date: In class during Week 13 (11/16 - 11/20)

What It's Worth: 50 points

"A great presentation gives smart ideas an advantage."
- Nancy Duarte

◆ **The Purpose**

A key component to research involves presenting your work. Even though approximately 238 million people feel nervous about talking in front of and to others, rest assured that you are not alone in this. Every time we have an in-person class session, I have to address you in a professional, informative, and inclusive manner. I have to prepare class notes, in-class activities, and even a visual presentation to help guide you through the course. I do not expect you to do all of that for this presentation, but I would like to think that I have provided an example of how you can present your research to the class.

To this extent, you will be preparing a presentation based on your research findings and presenting it to your classmates. This is an effective way to receive some feedback (from me and your classmates) on your Final Research Paper before you dive into your ePortfolio. This will also allow you to make any necessary changes to your curated and researched content as you plan your ePortfolio.

◆ **The Content**

As a researcher, you will need to create a PowerPoint presentation based on the six (6) components of your **Final Research Paper**. This includes the following:

1) An Introduction to Your Research

2) Your Methodology

3) Your Results

4) A Brief, Summarized In-Depth Analysis of Your Findings

5) References

6) Appendices

This presentation can be informal as long as you explain how you satisfied the course outcomes during the semester. You will have approximately ten (10) minutes to present your research during a class session of your choosing. For two (2) minutes after your presentation, your peers will provide some feedback for you and ask any burning questions they may have based on your research.

There are five (5) timeslots available per day of class during Week 11 which you can choose from. This is based on a first-come-first-served basis when you sign up for a slot on the Google doc I will provide.

How you present your research (including the layout of your PowerPoint slides) is up for interpretation. As long as you address the six (6) components mentioned above, you will satisfy the requirements for this assignment.

Once you have presented your research findings, you will upload a copy of your presentation on Webcourses. Based on the feedback you receive from your peers. I will also provide some feedback on how you can move forward with your ePortfolio.

◆ **The Structure**

There is no formal structure for this assignment (aside from the PowerPoint presentation and the time allocation) and you do not need to dress a certain way (although I encourage a more professional attire, I will not be focusing on the way you look). All that you need to do during your presentation is take a deep breath, discuss your research with your classmates, and answer one (maybe two) questions about your presentation.

As much as I would like to have you make a video of yourself presenting your research, I believe it is more beneficial to present your work in class. Like I mentioned before, you are not alone in this and you can do it!

◆ **Additional Advice**

The goal of this assignment is for you to learn how to address an audience while discussing the research that you have conducted. When you enter the workforce, and even apply to graduate school, you will most likely be asked to participate in an interview of sorts. This means that you will need to articulate specific skills that you

have learned during your undergraduate career and during your various experiences in other fields. Although you are not quite at the point where you need to be thinking about this aspect, I am a firm believer in thinking and planning ahead.